

<b>Time</b>	<b>Session 1</b>	<b>Session 2</b>
<b>9:00 – 9:15</b>	<i>Fun With FFTs</i> Steve Spicklemire University of Indianapolis Indianapolis, IN	<i>Using Momentum Flow Diagrams in Introductory Physics</i> Hugh Ross Saint Theodore Guerin High School Noblesville, IN
<b>9:20 – 9:35</b>	<i>Interaction and Motion of Two Charges Solved by Non-Calculus College Students</i> Horia Petrache IUPUI Indianapolis, IN	<i>Student Project</i> Tracy Hood Plainfield High School Plainfield, Indiana
<b>9:40 – 9:55</b>	<i>Using Newtonian TIPERs in an Algebra-based General Physics Course</i> David Maloney Indiana-Purdue-Fort Wayne Fort Wayne, IN	<i>Possibilities for Matter and Interactions in High School Physics Courses</i> Dan Able Tri-County High School Wolcott, IN
<b>10:00 – 10:15</b>	<i>Improving Intermediate Optics for Greater Conceptual Understanding</i> Mark Masters and Timothy Grove Indiana-Purdue-Fort Wayne Fort Wayne, IN	<i>Motion Studies with Video Analysis Software</i> Joel Bryan Ball State University Muncie, IN
<b>10:20 – 10:35</b>	<i>Conceptual Tracking through the Modern Physics Laboratory</i> Mark Masters, Timothy Grove, and David Maloney Indiana-Purdue-Fort Wayne Fort Wayne, IN	<i>Wave Motion Activities</i> Joel Bryan Ball State University Muncie, IN
<b>10:35-10:50</b>	<b>Break</b>	<b>Break</b>
<b>10:50 – 11:05</b>	<i>The GXSM Project for Low-cost Scanning Probe Microscopy Development</i> Greg Clark and Kerry Rogers Manchester College Manchester, IN	<i>Student Difficulties in Collecting and Interpreting Laboratory Data</i> Joel Bryan Ball State University Muncie, IN
<b>11:10 – 11:25</b>	<i>Effect of Paramagnetic Ions on Spin-Lattice Relaxation Time</i> Gifford Brown , Alan Traxler University of Evansville Evansville, IN	<i>Integrating Physics WITH Chemistry in the ICP Curriculum (Double Session)</i> Stacey McCormack Penn High School Mishawaka, IN
<b>11:30 – 11:45</b>	<i>Laser probe to Determine the Surface Tension of Liquids</i> Robert Bunch and Huiyong Liu Rose-Hulman Institute of Technology Terre Haute, IN.	and Cathy Biller Goshen Middle School Elkhart, IN
<b>11:50 – 12:05</b>	<i>Quantum Dots</i> Jeffrey Braun University of Evansville Evansville, IN	<i>Improving Student Learning in Physics P202 through the Application of Active Learning Strategies in the Physics Recitation Sections.</i> Garfield Warren and Paul Sokol Indiana University Bloomington, IN
<b>12:10-12:25</b>	<i>Kepler's Law Revisited</i> J.O. Brooks Ivy Tech Terre Haute, IN	<i>Possible INAPT Poster Session or Post-Deadline Presentation</i>